



Videography Internship

Start & End Date:

May 2, 2022 (ASAP) - September 9, 2022
Unpaid Internship (Could extend past end date)

Applicable Majors:

Digital Media, Digital Cinema, Videography

Why this position matters:

This internship is a great opportunity for you to build a significant portfolio showcasing your videography skills. You will become a trusted member of the team with considerable responsibilities and lots of support and training. You will be able to show future employers how, because of your skill and creativity, you improved engagement and increased donations to help hundreds of orphans. This is a position that won't just help you gain experience and build your portfolio, this is an opportunity for you to change the future of orphaned children.

What this role is all about:

We are looking for a Videography Intern who is creative and highly motivated to make a difference. You need to already have filming and editing experience along with a passion for storytelling. You will be responsible for creating a video strategy for our YouTube channel, social media platforms, and website. The strategy will help us build and grow brand awareness and create a positive online reputation.

Ideally, you should have a basic understanding of graphic design principles, storytelling, and cinematography software, but we do offer training on these things wherever it's needed.

In short you will be responsible for:

- Managing the video library and assets
- Storyboarding videos for various platforms
- Filming videos at the office in Orem, UT
- Edit and produce final videos for use



- Manage the YouTube account

Required Skills:

- Attention to detail
- Experience utilizing at least one video editing software (Final Cut Pro, Premiere Pro, and/or After Effects)
- Ability to share compelling stories
- Ability to work well on a team
- Superb organizational skills
- Excellent time management skills; able to prioritize
- Speaking Spanish is an added benefit, but not required

A note from the Executive Director:

If you want to apply for this position, the following should be true of you:

- You love storytelling! You enjoy putting together compelling concepts, writing to explain new ideas, and writing persuasively.
- You need to take initiative and be willing to make mistakes. We've failed lots in the past and try to make new mistakes every day because we believe that is how you learn the quickest. You need to trust us to be cool and you need to be vulnerable.
- You aren't assumptive, you look for clarity and don't mind looking ignorant because you care more about being valuable than looking smart. You will understand why you are doing what is asked of you because you know we expect you to use your brain and make judgment calls regularly.
- You should know yourself pretty well - knowing your strengths and weaknesses (bonus points if you include your top 5 strengths from Gallup's Strengthsfinder assessment in your cover letter).
- You should be confident and friendly, not intimidated by others. You should be direct and to the point and not worry about hurting our feelings (but don't be mean).
- You need to be task oriented and love knocking things off your checklist. This is a big one.
- You should be able to read this list of tasks and competencies and figure out how to present yourself in a personal letter to us explaining why you would likely be a great fit (even though you may be missing one of the attributes we are looking for). You would be able to know what would count as evidence that you are smart and capable enough to roll with us. If you just send a resume and not a cover letter then you won't hear back



from us because you aren't a careful enough reader to get the job (though you read this far, so you obviously will include it).

About Us:

A Child's Hope Foundation (ACHF) is a 501(c)3 public charity that's mission is "Lifting Orphans from Surviving to Thriving." Please check us out at www.achf.org and look for us on FB and Instagram.

To apply, email your cover letter and resume to info@achf.org.